

**Susan K. Fletcher, MSW, MA**  
108 Woods Walk Ct. Carrboro, NC 27510  
Home: 919.303-2543 \* Office: (919)843-8877  
E-mail: skfletch@email.unc.edu

## **EDUCATION**

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**Doctoral Candidate**, University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, North Carolina, *Dissertation: A Critical Examination of Fidelity, Adaptability, and Maintenance in a National Training Program for Staff in Long-Term Care* (Anticipated defense: Fall, 2009).

**Master of Social Work**, (2006). Management and Community Practice Concentration, University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, North Carolina

**Master of Arts**, (2001). Sociology, Cleveland State University, Cleveland, Ohio

**Graduate Certificate in Gerontology**, (2000). Cleveland State University, Cleveland, Ohio,

**Bachelor of Arts**, (1977). Sociology and Psychology, Baldwin Wallace College, Berea, Ohio

## **RESEARCH INTERESTS**

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Translational research  
Long-term care  
Aging  
Chronic disease management

## **TEACHING INTERESTS**

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Research methodology  
Aging  
Social policy

## **SCHOLARSHIPS**

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**Turner Award** (2009). University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC.

**J. Samuel Brody Scholarship** (2008). School of Social Work, University of North Carolina Chapel Hill, Chapel Hill, NC.

## **COMPETITIVE GRANTS**

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**Gordon H. DeFries Career Development in Aging Research Doctoral Student Award** (2009). University of North Carolina at Chapel Hill, \$3,000

**John A. Hartford Doctoral Fellowship** (2007-2009). Gerontological Society of America, \$75,000

**Anne Linda Furstenberg Fellowship** (2006). University of North Carolina at Chapel Hill, School of Social Work, \$1,000

## **PUBLICATIONS**

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Zimmerman, S., Sloane, P., & **Fletcher, S.** (2008). *The measurement and importance of quality in tomorrow's assisted living*. In Golant, S. & Hyde, J. (Eds). *The Assisted Living Residence: A Vision for the Future*. John Hopkins Press.

**Fletcher, S.** (2007). A non-familial intergenerational framework to support cross-cultural understanding: A conceptual model. *Journal of Intergenerational Relationships*, 5(1), 5-19.

**Fletcher, S.** (2004). Religion and life meaning: Differentiating between religious beliefs and religious community in constructing life meaning. *Journal of Aging Studies*, 18, 171-185.

## **CONFERENCE PRESENTATIONS**

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**Fletcher, S.**, (2007). Residents as resources: The value of intergenerational relationships in long-term care. Gerontology Society of America, San Francisco, CA.

**Fletcher, S.** (2005). Intergenerational reminiscence for racial understanding. International Conference on Reminiscence and Life Review, New Orleans, LA.

**Fletcher, S.** (2001). The impact of early religious socialization on religious beliefs during later life. The 17<sup>th</sup> World Congress of the International Association of Gerontology, Vancouver, British Columbia

**Fletcher, S.** (2000). Religion and life meaning: How religious beliefs and the social bonds of religious community impact life meaning for elderly women. Gerontological Society of America, Washington, D.C.

## **RESEARCH EXPERIENCE**

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**Principal Investigator:** (2009). Evaluating cultural competency within long-term care settings. Tasks: evaluation design, development of qualitative instruments for focus groups and individual interviews, conduct focus groups, data management, data analysis.

**Principal Investigator:** (2007-9). Fidelity of Foundations of Dementia Care Staff Training Program. Tasks: Instrument development, data management and data analysis. Supervisor for three graduate research assistants.

**Research Assistant:** (2005-2009). Foundations of Dementia Care Program Evaluation. Principal Investigators: Sheryl Zimmerman and Phillip Sloane. Tasks: Assist with evaluation design, development of outcome instruments, data management, data analysis.

**Research Assistant:** (2005). Quality of life among children with asthma, Principal Investigator: Andrea Meier. Tasks: Development of qualitative measures, responsible for organization and implementation of focus groups.

**Intern** (2005-2006). North Carolina Department of Health and Human Services, Division of Aging and Adult Services. Assisted in the development of a Quality Improvement Consultation Program for Adult Care Homes mandated by North Carolina State Legislature. Responsible for conducting needs assessment and review of best practices models, and the initial development of guiding principles and quality of life indicators

## **ACADEMIC/TEACHING EXPERIENCE**

**Adjunct Faculty** (2008 – Present). University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC.

**Adjunct Faculty** (2001-2004). University of North Carolina at Wilmington, Department of Sociology and Criminal Justice, Wilmington, NC.

**Adjunct Faculty** (2001-2002). Brunswick Community College, Brunswick, NC.

**Course development** (2006-2008). University of North Carolina at Chapel Hill, School of Social Work, Chapel Hill, NC. Conducted a needs assessment for certificate in geriatric care management program

## **COURSES TAUGHT**

### **Graduate**

Aging and Public Policy

### **Undergraduate**

Introduction to Sociology, Sociology of Aging, Sociology of Birth and Death, Populations, Social Epidemiology, Sociology of the Family

## **INVITED SEMINAR PRESENTATION**

Zimmerman, S., **Fletcher, S.** (2008). Obtaining, translating, and evaluating practice-based evidence to improve dementia care. The Hartford Geriatric Social Work Translational Research Conference. Chantilly, VA

## **MEMBERSHIPS**

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Leadership of the Interdisciplinary center for Aging research: Uniting Scientists, Chapel Hill, NC

National Association of Social Workers, Washington, DC

Gerontological Society of America, Washington, DC